

## Case Study A1: Designing & planning for learning

When planning and designing for interactions with students I incorporate learning aids as a way of allowing students to have an enhanced learning experience in the workshops. Kwantlen Polytechnic (2023) describes learning aids as 'something intended to enhance learning and retention by the learner'. Throughout the workshop I have created different learning aids, to accompany inductions or learning sessions for students. These can include: physical hand outs, online videos or inductions and our Moodle page. These different avenues of extra guidance for students can help make the processes more accessible to a wider audience of people.

The physical handouts are created as an accompaniment to physical inductions, but can be used with online inductions. The aim is for students to be able to combine things featured in the hand out with the induction to develop their knowledge, make notes and use in future. These physical hand outs include illustrations or diagrams to help students engage with the written steps. We also include a bibliography at the back of the handout to try and aid students that might struggle with the language used. Some parts of the process or tools have specific names which can be hard to remember, so the aim of this was to give students the knowledge they would need to return. There is also information on how the students can contact us and find us in future. All of this is mentioned in inductions but it is important to give students further information and enable them to decide whether they want to go back and revisit parts of the session. Not all students learn at the same speed and I think this is a helpful tool in allowing students to feel supported around this.

In the course design document on course structure (UAL, no date) it talks about how an inclusive curriculum 'will provide a varied offer of teaching and learning types and give students a choice.' It also mentions how 'course content can often be accessed, or delivered, in numerous ways.' This effective design can enable students to gain more knowledge and understanding, inevitably aiding them in the learning process. Learning aids are another way of sharing information or content from the induction and enabling students to use this information in future, giving the student control.

Teaching and learning aids are a way of making 'learners actively participate, stimulate students' interest, ensure better results and longer retention.' (Bel-Ann Ordu, 2021). We have seen an increase of returning students since changing induction workshops, which included introducing hand outs. We believe that the interaction students can have in the workshop along with the documentation of it can allow for a better understanding of the area.

When you are adapting courses and inductions it is hard to keep up with changing the handouts or learning aids that are provided. This is the same when designing online resources for students. It is important that students get the correct information so that they can benefit from the resource they have been given. I have edited and updated these hand outs, but there needs to be time set aside to enable the continuous growth and development of them.

*Learning Aids* (2023) Available at: <https://www.kpu.ca/learningcentres/learning-aids#:~:text=A%20learning%20aid%20is%20something,or%20any%20other%20appropriate%20item>. (Accessed: 18/03/23).

UAL (no date) *Course Designer: Course Structure*. Available at: [https://www.arts.ac.uk/\\_\\_data/assets/pdf\\_file/0029/190397/Course-designer-6-Course-Structure-PDF-207KB.pdf](https://www.arts.ac.uk/__data/assets/pdf_file/0029/190397/Course-designer-6-Course-Structure-PDF-207KB.pdf) (Accessed: 18/03/23).

Bel-Ann Ordu, U. (2021) *The Role of Teaching and Learning Aids/Methods in a Changing World*. Available at: <https://files.eric.ed.gov/fulltext/ED613989.pdf> (Accessed: 18/03/23).